

**Advanced Social Psychology (PSYC 483): Section 001****Meeting time:** TR 9:30-10:45am**Location:** Burnett 204**Instructor:** Krystia Reed**Office:** Burnett 333**Email:** Krystia.Reed@huskers.unl.edu**Office hours:** Thursday 10:45-11:45;  
By Appointment

**Course Description:** Current problems, methods, and findings in the study of individual behavior as it is influenced by the social environment.

**Prerequisites:** 12 hours of psychology, including one 200-level Group 2 course (preferably Psychology of Social Behavior, PSYC 288).

**Textbook:** Goodfriend, W. (2015). *Taking Sides: Clashing Views in Social Psychology* (5<sup>th</sup> ed.). McGraw Hill Publishers. ISBN: 1259359611

**\*\*Note:** Assigned readings are to be done *before* class on the day assigned.

**Objectives:** By the end of the semester, students should be able to:

1. Find, read, and understand current empirical research articles;
2. Lead a small group discussion about conflicting research findings;
3. Understand basic and more complex concepts of social psychology; and
4. Dissect current research and formulate new research questions.

**Course Components:**

**Exams:** There will be 2 exams worth 150 points each. Exam questions will cover *material from class and the book, as well as any additional assigned readings, videos, activities, etc.* Exam questions may consist of multiple choice, short answer, and essay questions.

**Response Papers:** For each topic you are required to read the articles from the Taking Sides book and respond to the Critical Thinking and Reflection questions at the end of the issue. Your responses must be typed up in a 2-page paper (double-spaced, 12-point font, 1-inch margins) and submitted on Blackboard before class on the day of the discussion. Response papers are designed to encourage deep processing of the issues raised, to prepare you for class discussion, and to help you integrate information across topics and from outside sources. See the Response Paper Grading Rubric for more information.

**Leading Discussion:** Each student will lead small group discussion twice during the semester. Each time you lead discussion, you can earn up to 100 points, for a total of 200 points. See the Discussion Leading Grading Rubric for more information.

**Research Term Paper:** At the end of the semester, you will be required to submit a research paper that further explores the two sides of a topic in social psychology. It can be any topic you wish, with the following requirements: it must be a topic that has two positions, it cannot be a topic for which you lead discussion, and if it is a topic that we did not cover in class you must get my permission. See the Term Paper Grading Rubric for more information.

**Attendance & Participation:** Class participation and attendance are strongly encouraged, particularly on discussion days. Attendance and is worth 10 points per discussion day.

You will get 5 points for attending and participating in the discussion. Even if you are not presenting as discussion leader, you are expected to read all of the assigned material before class. I reserve the right to forfeit your class points if you are only physically attending the class (e.g., you are sleeping, texting, emailing, etc.). You are responsible for all material covered in class and assignments due during class. If you miss class, you must obtain notes from another student.

The other 5 points are based on completion of the Discussion Leader rating sheet on Blackboard. I encourage you to submit the rating immediately after class, however you will have until before the next class period to submit it.

**Information Card and Rankings:** Here's your chance to earn 10 easy points! At the beginning of the semester, I will ask you to complete an information card so I can get to know you. I have also sent out a survey asking you to rank order the topics you are interested in discussing this semester. Together, these assignments are worth 10 points.

### **Course Policies:**

**Blackboard:** You are responsible for all announcements, assignments, materials, and information posted on Blackboard. Updates to the syllabus may be made as we progress through the course. Check Blackboard regularly. In addition, your *email address on Blackboard* must be accurate and one you check often, as this will be my primary means of communicating with you outside of class.

**Late Work Policy:** Most assignments will be submitted via Blackboard, which provides an electronic date/time stamp. Due dates are noted in the schedule on page 4 of this syllabus or in the handout describing the assignment in more detail. Assignments turned in after the due date/time will be **penalized 20% for every 24-hour period they are late**, including work turned in later in the day they are due.

**Absence Policy:** *Points missed due to absences cannot be made up*, regardless of your reason for missing class. I will not provide notes to students, so buddy up with a good note-taker (or two)!

**Make-up Exam Policy:** If you must miss an exam due to an UNAVOIDABLE circumstance, you must notify me PRIOR to your absence to schedule a make-up exam. To be fair to all students, **I will not administer make-up exams without documentation**. Make-up exams will not be given for work, vacation, travel, or similar conflicts. **The final exam must be taken at the scheduled time and cannot be rescheduled.**

**Accommodations for Students with Disabilities:** Students with disabilities are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University of Nebraska-Lincoln to provide flexible and individualized accommodation to students with documented disabilities that may affect their ability to fully participate in course activities or to meet course requirements. To receive accommodation services, students must be registered with the Services for Students with Disabilities (SSD) office, 132 Canfield Administration, 472- 3787, voice or TTY.

**Academic Misconduct Policy:** Academic misconduct in any form is a very serious matter and it will not be tolerated in this course. Academic misconduct is broadly defined as being any action on your part that violates the rights of another student in academic work or that involves misrepresentation of your own work. If you are found to be cheating on examinations or to be engaging in scholarly dishonesty in your work, you will receive a failing grade for the entire course. In addition, the academic misconduct will be reported to the Psychology department, to your home major department (if not Psychology), and to Student Judicial Affairs and any other appropriate University offices, any of which may impose additional sanctions.

Academic dishonesty includes, but is not limited to the following:

- Cheating
- Fabrication and Falsification
- Plagiarism
- Abuse of Academic Materials
- Complicity in Academic Dishonesty
- Falsifying Grade Reports
- Misrepresentation to Avoid Academic Work
- Other

Please see the University of Nebraska’s Student Code of Conduct (§ 4.2) for more details. If you have questions about what is and is not acceptable behavior, **please ask!**

**Grading:**

Exams	2	X	150 points each	= 300 points (35.7%)
Leading discussion	2	X	100 points each	= 200 points (23.8%)
Response & analysis papers	12	X	10 points each	= 120 points (14.3%)
Discussion participation	12	X	10 point each	= 120 points max (6.0%)
Information card and ranking				= 10 points (2.3%)
Research term paper				= 150 points (17.9%)
<b>Total</b>				<b>= 900 points</b>

**Grading Scale:**

<b>Letter</b>	<b>Percentage</b>	<b>Letter</b>	<b>Percentage</b>
A+	97.0-100%	C+	77.0-79.9%
A	93.0-96.9%	C	73.0-76.9%
A-	90.0-92.9%	C-	70.0-72.9%
B+	87.0-89.9%	D+	67.0-69.9%
B	83.0-86.9%	D	63.0-66.9%
B-	80.0-82.9%	D-	60.0-62.9%
		F	Less than 60%

**Tentative Course Outline and Schedule:***See BB for the up-to-date schedule.**Assigned readings and Response Papers must be completed prior to class on the day assigned.*

<b>Week</b>	<b>Date</b>		<b>Topic</b>	<b>Reading</b>	<b>Assignment</b>
1	Tues	Jan 11	Welcome!		Topic Ranking
	Thurs	Jan 13	Discussions and Research	Preface	Information card
2	Tues	Jan 19	Prejudice		
	Thurs	Jan 21	Prejudice	Issue 1.1	Response 1
3	Tues	Jan 26	Lie Detection		
	Thurs	Jan 28	Lie Detection	Blackboard	Response 2
4	Tues	Feb 2	Brainwashing		
	Thurs	Feb 4	Brainwashing	Blackboard	Response 3
5	Tues	Feb 9	TV Violence		
	Thurs	Feb 11	TV Violence	Issue 1.3	Response 4
6	Tues	Feb 16	Self-Esteem		
	Thurs	Feb 18	Self-Esteem	Issue 1.4	Response 5
7	Tues	Feb 23		<b>No Class</b>	
	Thurs	Feb 25			
8	Tues	Mar 1	Hook Up Culture		
	Thurs	Mar 3	Hook Up Culture	Issue 2.1	Response 6
9	Tues	Mar 8		<b>Exam 1</b>	
	Thurs	Mar 10	No Class		
10	Tues	Mar 15	Sex Selection		
	Thurs	Mar 17	Sex Selection	Issue 3.2	Response 7
11	Tues	Mar 22		<b>Spring Break</b> <b>No Class</b>	
	Thurs	Mar 24			
12	Tues	Mar 29	Bullying		
	Thurs	Mar 31	Bullying	Issue 1.5	Response 8
13	Tues	Apr 5	Neuroscience (video lecture no class)		<b>Final Paper Due</b>
	Thurs	Apr 7	Neuroscience	Blackboard	Response 9
14	Tues	Apr 12	Homophobia		
	Thurs	Apr 14	Homophobia	Issue 2.2	Response 10
15	Tues	Apr 19	Racism		
	Thurs	Apr 21	Racism	Issue 4.1	Response 11
16	Tues	Apr 26	Terror Management		
	Thurs	Apr 28	Terror Management	Issue 1.2	Response 12
	Thurs	May 5	<b>FINAL EXAM – 10 AM</b>		